

2020-2021	Riverside Elementary School (n=1)	Average Elementary WI 21st CCLC (n=69)
<b>Student Participation (Days)</b>		
# of participants (1+ days)	88	76
# of participants (30+ days)	42	40
% of all students attending 1-29 days	52%	47%
% of all students attending 30-59 days	32%	21%
% of all students attending 60-89 days	16%	15%
% of all students attending 90+ days	0%	17%
<b>Student Participation (Hours)</b>		
% of all students attending less than 15 hours	21%	17%
% of all students attending 15-44 hours	31%	21%
% of all students attending 45-89 hours	32%	20%
% of all students attending 90-179 hours	17%	23%
% of all students attending 180-269 hours	0%	11%
% of all students attending 270+ hours	0%	9%
<b>Average Daily Attendance (ADA): morning + afterschool, all days</b>		
Overall ADA	23	28
In-Person ADA	20	26
Virtual ADA	5	10
<b>Eligibility of Participants</b>		
% Economically disadvantaged	69%	63%
% Special education services	0%	10%
% English language learners	7%	15%
<b>Program Schedule/Activities</b>		
Total # of days program operated	135 days	136 days
Total # of hours program operated	396 hours	491 hours
Average # of hours open per week (typical week)	12.2 hours	16.2 hours
Average # of hours of STEM per week	3.3 hours	3.2 hours
Average # of hours of Literacy per week	3.9 hours	3.5 hours
Average # of hours of Social and Emotional Enrichment per week*	3 hours	4.2 hours
<b>Family Participation &amp; Community Partners</b>		
# of unduplicated family members who participated	11	15
# of community partners	6	4
<b>Progress Towards State Goals</b>		
Provide a stable, safe, and supportive environment to meet the needs of the target population		Not measured
Challenge youth to develop as learners		Goal achieved
Support the development of other skills necessary for student success		Goal achieved
Engage families in support of student learning		Some progress
<b>COVID-19 Impact Statement: Brief description of the ways in which COVID-19 affected the program</b>		
<p>The 21<sup>st</sup> CCLC after-school program overcame numerous challenges during the 2020-2021 school year as a result of the COVID-19 pandemic. Challenges the program faced included meeting staffing needs, recruiting or retaining participants, changing services offered to meet student and family needs, changing program delivery, and ensuring access to technology or reliable internet. Participation rates were affected in the following ways: the program was required or opted to serve students virtually and the number of students served was limited or reduced. In addition, the teacher survey response rates were impacted and the program operated 19 fewer days as a result of the COVID-19 crisis.</p>		

\*Includes Mentoring, Drug Prevention, Counseling Programs, Violence Prevention, Truancy Prevention, and Youth Leadership