

2020-2021	Chegwin Elementary School (n=1)	Average Elementary WI 21st CCLC (n=69)
Student Participation (Days)		
# of participants (1+ days)	83	76
# of participants (30+ days)	63	40
% of all students attending 1-29 days	24%	47%
% of all students attending 30-59 days	42%	21%
% of all students attending 60-89 days	34%	15%
% of all students attending 90+ days	0%	17%
Student Participation (Hours)		
% of all students attending less than 15 hours	10%	17%
% of all students attending 15-44 hours	18%	21%
% of all students attending 45-89 hours	39%	20%
% of all students attending 90-179 hours	34%	23%
% of all students attending 180-269 hours	0%	11%
% of all students attending 270+ hours	0%	9%
Average Daily Attendance (ADA): morning + afterschool, all days		
Overall ADA	32	28
In-Person ADA	30	26
Virtual ADA	5	10
Eligibility of Participants		
% Economically disadvantaged	89%	63%
% Special education services	2%	10%
% English language learners	2%	15%
Program Schedule/Activities		
Total # of days program operated	136 days	136 days
Total # of hours program operated	373 hours	491 hours
Average # of hours open per week (typical week)	10.7 hours	16.2 hours
Average # of hours of STEM per week	2.1 hours	3.2 hours
Average # of hours of Literacy per week	3.3 hours	3.5 hours
Average # of hours of Social and Emotional Enrichment per week*	2 hours	4.2 hours
Family Participation & Community Partners		
# of unduplicated family members who participated	14	15
# of community partners	6	4
Progress Towards State Goals		
Provide a stable, safe, and supportive environment to meet the needs of the target population	Not measured	
Challenge youth to develop as learners	Not measured	
Support the development of other skills necessary for student success	Not measured	
Engage families in support of student learning	Not measured	
COVID-19 Impact Statement: Brief description of the ways in which COVID-19 affected the program		
The 21 <sup>st</sup> CCLC after-school program overcame numerous challenges during the 2020-2021 school year as a result of the COVID-19 pandemic. Participation rates were affected in the following ways: number of students served was limited or reduced and the program operated under an altered staffing model. In addition, the teacher survey response rates were impacted as a result of the COVID-19 crisis.		

\*Includes Mentoring, Drug Prevention, Counseling Programs, Violence Prevention, Truancy Prevention, and Youth Leadership